Georgia State University Policy

6.10.04 Amorous Relationships

**Policy Summary**

Georgia State University prohibits the parties who are or have been involved in any amorous relationship from evaluating each other.

**Full Policy Text**

For information on this policy, please see: [http://www.usg.edu/hr/manual](http://www.usg.edu/hr/manual)

**Administration of Policy**

**Mandating Authority:**
University Senate

**Responsible Office(s):**
Senate Committee on Faculty Affairs  
Opportunity Development/ Diversity Education Planning, 1 Park Place Suite 527, 3-2569  
Human Resources, 3rd floor One Park Place, 3-3308

**Responsible Executive(s):**

**Policy History**

**Approving Body:** Senate

**Rationale or Purpose**

The integrity of academic and work relationships is the foundation of the university's educational mission. These relationships vest considerable trust in persons with authority whether as mentor, educator, evaluator and/or administrator. The unequal institutional power inherent in university academic and work relationships heightens the vulnerability of those in subordinate positions. The university must protect itself from influences or activities that interfere with intellectual, professional and personal growth, or with the university's financial interests. Consequently, people in positions of authority within the university community must be sensitive to the potential for conflict of interest as well as sexual harassment in amorous relationships with people over whom they have a professional power/status advantage. The individual in authority bears the primary responsibility for any negative consequences resulting from an amorous relationship. It is in the interest of the university to provide clear direction and educational opportunities to the university community about potential professional risks associated with consensual amorous relationships between members of the university community where a power/status advantage exists.
Additional Information

Originally approved by the University Senate March 14, 2002

Additional Helpful Resources