Policy Summary

Because Georgia State University is one of the System research universities, up to a 4-course teaching load or equivalent per academic year is a reasonable goal for faculty members with substantial, demonstrated, and active records of research/creative activity and of service activity. Faculty members whose activity is primarily teaching may expect a course load of up to 8 courses or equivalent per academic year.

Full Policy Text

For information on this policy, please see: http://www.usg.edu/policymanual/

Administration of Policy

Mandating Authority: University Senate

Responsible Office(s):
Academic Deans and Department Chairs (see individual colleges)
Senate Committee on Faculty Affairs

Responsible Executive(s):

Policy History

Approving Body: Senate

Rationale or Purpose

The policies of the Board of Regents state that it is the proper function of the academic authorities of each system institution to prescribe the teaching load to be carried by each member of the faculty. (BOR Policy Section 301)

Workload is a concept with both organizational and individual dimensions. The organizational dimension of workload refers to the collective effort required for any unit to accomplish the goals it has established in relation to the University’s mission and strategic plan. The individual dimension of workload refers to the mix of teaching, research/relative, and service activities required from any individual as part of her/his contribution to a unit’s goals and the institution’s mission. In order for both of these dimensions of workload to be integrated, units should have carefully articulated programmatic goals, and individual assignments should correspond to the accomplishment of both
unit goals and individual career goals, as well as the performance of individual faculty.

Additional Information

Additional Helpful Resources